



Curriculum Overview	PE	Geography / History	PSHE	Music
<p style="text-align: center;"><b>Year 4 Term 1</b> <b>Invaders and Settlers</b></p> 	<p><u>Multi-skills</u></p> <ul style="list-style-type: none"> <li>-Working with a range of different balls</li> <li>- Travel, throw and catch certain balls</li> <li>- Know a range of passes and throws for different sports.</li> <li>- Perform these skills with consistent control and quality.</li> <li>- Ensure that knowledge and skill is carried over into a game or match situation which in turn will test both their physical and mental capacity.</li> </ul> <p><u>Dance: Romans/ Gladiator</u></p> <ul style="list-style-type: none"> <li>- Take the lead when working with others.</li> <li>- Use dance to communicate our own ideas</li> <li>-Structure a dance phrase - beginning, middle and end.</li> <li>-Know how to travel, turn, gesture, jump, show stillness.</li> <li>-Use space effectively</li> <li>-Perform in unison and canon along with mirroring.</li> <li>-Create complementary and contrasting moves - with a partner/group</li> <li>-Create effective dynamics in the dance - speed, energy</li> <li>-Use different choreographic devices</li> </ul>	<p><u>History: The Romans</u></p> <ul style="list-style-type: none"> <li>-Sort images and quotes in chronological order</li> <li>-Research Roman occupancy</li> <li>-Use drama to reenact Boudicca's rebellion against the Roman Empire.</li> <li>-Understand why the Romans invaded and settled into Britain</li> <li>-Know why the Roman army was so successful</li> <li>-Draw comparisons of the Roman's time in Britain and some things we still use today</li> <li>-Know about at least one famous Emperor - Julius Caesar.</li> </ul>	<p><u>Belonging to a community</u></p> <ul style="list-style-type: none"> <li>-Know what a community is</li> <li>-Name some benefits of living in a community</li> <li>-Know that we belong to different communities as well as the school community</li> <li>-Know about some different groups that make up and contribute to their local community</li> <li>-Know and name some individuals and groups that help the local community, including through volunteering and work</li> <li>-Know how to show compassion towards others in need and the shared responsibilities of caring for them.</li> </ul>	<ul style="list-style-type: none"> <li>-Learn to sing songs from memory working on achieving accurate pitch.</li> <li>- Use notation to record and interpret sequences of pitches.</li> <li>- Identify and describe the different purposes of music</li> <li>- Explain why silence is often needed in music and explain the effect that it has</li> <li>-Identify and explain the different purposes of music looking at the style of works by Elgin, Beethoven and Mozart.</li> <li>-Take part in Red Rooster Music School violin lessons.</li> </ul>
Art / DT	Computing	RE	Maths	
<p><u>Roman mosaics</u></p> <ul style="list-style-type: none"> <li>-Looking at patterns from the Romans period.</li> <li>-We will also be looking at Gary Drostle who is an artist linked to Mosaics.</li> <li>-Designing and making our own mosaic patterns.</li> </ul>	<p><u>Online Safety</u></p> <ul style="list-style-type: none"> <li>-Recognise acceptable and unacceptable behaviour using technology</li> <li>-Know some ways we can protect ourselves from online identity theft.</li> <li>-Know that information put online leaves a digital footprint or trail and that this can aid identity theft.</li> </ul>	<ul style="list-style-type: none"> <li>-Comparing and contrasting our ideas about God.</li> <li>-Explain how Hindu people use symbolic pictures to represent their God's characteristics.</li> <li>-Compare some of the things that are important to Hindu people in worship.</li> </ul>	<ul style="list-style-type: none"> <li>-Composition and calculation of numbers to 100</li> <li>-Know that a 1000 can be decomposed of hundreds, tens and ones</li> <li>-Add and subtract multiples of 100 to numbers beyond 1000.</li> <li>-Represent numbers up to 9,999 in different ways to support our understanding of adding/subtracting using partitioning.</li> <li>-Compare and order 4 digit numbers</li> <li>-Round 4 digit numbers to the nearest 1000, 100 and 10.</li> <li>-How to find the perimeter of a rectangular shape</li> <li>-Converting km into m.</li> </ul>	
English		Science		Termly School Value
<p>In Writing we will be looking at Volcanoes and the destruction of Pompeii by Mount Vesuvius. We will use a variety of information texts to help develop our writing leading to an outcome which includes a descriptive recount/re-telling of a historical story and a non-chronological report on Volcanoes. Throughout the unit, we will explore a range of vocabulary within the text and study different grammatical features including fronted adverbials, expanded noun phrases and prepositional phrases. We will also look at using in the box by Kit Wright to create our own version of the poem.</p> <p>In Reading, we will continue to develop our fluency using the text, Escape from Pompeii. We will answer a range of comprehension questions, which include inference, retrieval, explanation and word meaning in context and base our retelling of a historical story on what we have read in this text.</p>		<ul style="list-style-type: none"> <li>-Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>-observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</li> <li>-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>		 <p style="text-align: center;"><b>PRIDE</b></p>

